

## Course Change Request

### Academic Organization and Curriculum Handbook

College **HUM**

Course Bulletin Listing **ENGLISH - ENGLISH**

Course Prefix

Course Number **367**

Course Decimal **01**

Full Course Title **The American Experience**

Transcript Title **THE AMERICAN EXPER**

Level **U**

Credit Hours **5**

College **HUM**

Course Bulletin Listing **ENGLISH - ENGLISH**

Course Prefix **ENGLISH** Course Number **367**  Generic course or decimal subdivision? Course Decimal **01**

Full Course Title **Language, Identity and Culture in the U.S. Experience: Education in America**

Transcript Title **US EXPER: LANG/EDU**

Level  Undergraduate  Graduate  Professional Credit Hours **5**

Proposed Effective Year **10** Proposed Effective Term **Winter Quarter**

### Course Bulletin

Course Description  
An intermediate course that extends and refines expository writing and analytic reading skills, with an emphasis on style and an introduction to documentation, with major topics pertaining to the United States.

Course Description  
Extends and refines expository writing and analytic reading skills, emphasizing recognition of intertextuality and reflection on compositional strategies on topics pertaining to education and popular culture in America.

Terms Offered

Terms Offered **Quarter(s)**  
 Autumn  
 Winter  
 Spring  
 Summer  
 Summer 1  
 Summer 2

Offering Pattern **This year**

Offering Pattern  This year  Every other year

Distribution of Class Time

Distribution of Class Time **2-2hr cl**

Omit distribution of class time from printing?

Prerequisites

Prerequisites **Credit for 110 through regular course enrollment and soph standing; or EM credit for 110; or a declared major in English.**

Electronic enforcement of prerequisites?

Exclusion or Limiting Clause

Exclusion or Limiting Clause

Not open to students with credit for 210, 267, H267, 301, 303, 305, or 367. Only one English 367 decimal subdivision may be taken for credit.

Repeatable?

Max Repeatable Credit Hours

Grade Option **L**

Repeatable?

Cross Listed?

Course part of a sequence?

Grade Option  Letter  S/U  Progress

GEC Course

Honors Statement

**Complete this section for GEC course requests**

GEC Category(s)

- Skills  Breadth  Historical Study
- Diversity
- Contemporary World Issues

Have regional campus faculty members been consulted, as appropriate?  Yes  No  N/A

Select the appropriate descriptor for this GEC request

- Becoming a GEC Course
- Existing course with no changes to the Course Offering Bulletin information
- Existing course with changes to the Course Bulletin

When submitting a GEC course proposal, please enter the related GEC Subcategories into the field below and attach a GEC Rationale and Course Assessment Plan to this proposal.

General Course Information Statement

1. Skills; A. Writing and Related Skills; (2) Second Course  
4. Diversity; (1) Social Diversity in the United States

367.01H (honors) may be available to students enrolled in an honors program or by permission of department or instructor. E367.01 may be available for honors embedded experience at the regional campuses.

- Off Campus/Field Experience?
- EM Credit?
- Admission Condition Course?
- Offered in Distance Learning Format?
- Service Learning?

**General Information**

Subject (CIP) Code 230701

Subsidy Level **B**

If you have questions, please contact Jed Dickhaut @ [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

Expected Section Size

Proposed Number of Sections Per Year

- Course time less than 1 full term or Workshop
- Off-campus offering?
- Required on Major(s)
- Required on Minor(s)
- Elective within Major(s)
- Elective within Minor(s)
- Choice of Major(s)
- Choice of Minor(s)
- A General Elective

Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course. Evidence must be given of whether the budget support will come from reallocation of existing resources or from new program funds.

See "Cover Letter" and "Changes 367 Series Rationale" attached.

Is approval of this request contingent upon the approval of other course or curricular requests?  Yes  No

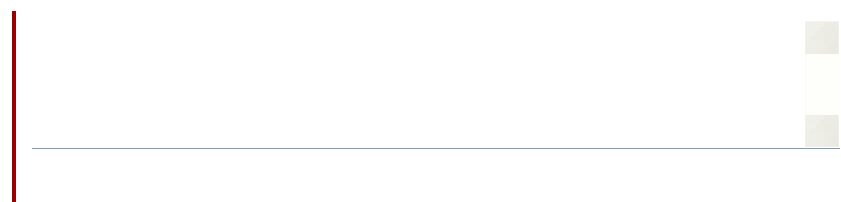
Describe any changes in library, equipment, or teaching aids needed

**Purpose of the proposed change**

See "Cover Letter" and "Changes 367 Series Rationale" attached.

Proposed change impacts course contents?

Describe the method of funding if the proposed changes involves budgetary adjustments



Please complete and attach the form(s) on the following page before completing the package.

[Course Supplement Form](#)

### Course Contact Information

Faculty Name

Faculty Email

Contact Name

Contact Dept

Contact Email

Contact Phone

Save

Validate